

## CARDIFF COUNCIL

**Equality Impact Assessment  
Corporate Assessment Template**



**Policy/Strategy/Project/Procedure/Service/Function Title: ASSIST**

**New/Existing/Updating/Amending: New**

**Who is responsible for developing and implementing the Policy/Strategy/Project/Procedure/Service/Function?**

Name: Angela Bourge

Job Title: Operational Manager – Strategy, Performance & Resources

Service Team: Families First

Service Area: Social Services

Assessment Date: 8/11/16

**1. What are the objectives of the Policy/Strategy/Project/ Procedure/ Service/Function?**

Families First is a Welsh Government Funded initiative which aims to support families, particularly those living in poverty.

With the current Families First programme due to finish in March 2017, this proposal relates to how the programme will move forward into 2017/18. Initial statements released by Welsh Government highlight a number of areas will not be funded through the Families First grant in the future.

The Healthy Lifestyles package of care currently includes the ASSIST/JustB programme, a smoking prevention service which is being considered as an area that should no longer funded through the Families First Grant given the new focus of the programme. Welsh Government have highlighted that health related projects must have a clear link to parenting or the prevention of Adverse Childhood Experiences if they are to remain within the Families First portfolio. In relation to smoking prevention there is not a robust argument to sustain this funding in the future.

**2. Please provide background information on the Policy/Strategy/Project/Procedure/Service/Function and any research done [e.g. service users data against demographic statistics, similar EIAs done etc.]**

The Healthy Lifestyles package currently offers a project entitled ASSIST/JustB which aims to reduce and prevent smoking in young people through a school based programme that trains young people to work as 'peer supporters'. During 2015/16 9 schools took part in the scheme with 318 pupils being trained as peer supporters. All participating schools stated that the project had a positive impact on behaviour and 293 pupils trained felt their knowledge and understanding had increased.

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Whilst smoking prevention and cessation is vital in ensuring the health of young people it is not felt that such programmes should fall within the Families First programme given guidance received from Welsh Government. Smoking cessation and prevention is generally delivered as a Public Health concern.

It is recommended that young people involved in the programme as peer supporters be referred into similar initiatives within Public Health Wales to deliver ongoing support such as the Smoke Free Schools programme and other peer mentoring schemes led by Public Health Wales. SmokeFree Schools aims to take a whole school approach to tobacco control as well as supporting a peer influence model as used in the ASSIST/JustB programme to date. SmokeBugs is also delivered by the Healthy Schools programme, offering kits to be loaned out and with additional support for teachers.

### 3 Assess Impact on the Protected Characteristics

#### 3.1 Age

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative/]** on younger/older people?

	Yes	No	N/A
Up to 18 years	Negative		
18 - 65 years			X
Over 65 years			X

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

The loss of ASSIST/JustB within the current settings would result in the 9 participating schools without the service. The participating group would fall mainly into the 0-18 category who would suffer a loss of service

**What action(s) can you take to address the differential impact?**

Referral of those needing sustained service involvement into other programmes. Other forms of preventative work such as Healthy Schools and National Campaigns could pick up the majority of this work.

Project will be asked to provide an exit strategy.

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**3.2 Disability**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on disabled people?

	Yes	No	N/A
Hearing Impairment			X
Physical Impairment			X
Visual Impairment			X
Learning Disability			X
Long-Standing Illness or Health Condition			X
Mental Health			X
Substance Misuse			X
Other			X

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

It is not expected that this proposal will have a differential impact on any members of this group as aimed primarily at secondary schools as a preventative measure.

**What action(s) can you take to address the differential impact?**

**3.3 Gender Reassignment**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on transgender people?

	Yes	No	N/A
<b>Transgender People</b> (People who are proposing to undergo, are undergoing, or have undergone a process [or part of a process] to reassign their sex by changing physiological or other attributes of sex)			X

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

It is not expected that this proposal will have a differential impact on any members of this group.

**What action(s) can you take to address the differential impact?**

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**3.4. Marriage and Civil Partnership**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on marriage and civil partnership?

	Yes	No	N/A
Marriage			x
Civil Partnership			x

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

It is not expected that this proposal will have a differential impact on any members of this group.

**What action(s) can you take to address the differential impact?**

**3.5 Pregnancy and Maternity**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on pregnancy and maternity?

	Yes	No	N/A
Pregnancy			x
Maternity			x

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

It is not expected that this proposal will have a differential impact on any members of this group.

**What action(s) can you take to address the differential impact?**

**3.6 Race**

Will this Policy/Strategy/Project//Procedure/Service/Function have a **differential impact [positive/negative]** on the following groups?

	Yes	No	N/A
White			x
Mixed / Multiple Ethnic Groups			x
Asian / Asian British			x
Black / African / Caribbean / Black British			x

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Other Ethnic Groups			x
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**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

It is not expected that this proposal will have a differential impact on any members of this group.

**What action(s) can you take to address the differential impact?**

### 3.7 Religion, Belief or Non-Belief

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on people with different religions, beliefs or non-beliefs?

	Yes	No	N/A
Buddhist			x
Christian			x
Hindu			x
Humanist			x
Jewish			x
Muslim			x
Sikh			x
Other			x

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

It is not expected that this proposal will have a differential impact on any members of this group.

**What action(s) can you take to address the differential impact?**

### 3.8 Sex

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on men and/or women?

	Yes	No	N/A
Men			x
Women			x

**Please give details/consequences of the differential impact, and provide supporting evidence, if any.**

It is not expected that this proposal will have a differential impact on any members of

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this group.
<b>What action(s) can you take to address the differential impact?</b>

**3.9 Sexual Orientation**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on the following groups?

	Yes	No	N/A
Bisexual			x
Gay Men			x
Gay Women/Lesbians			x
Heterosexual/Straight			x

<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
It is not expected that this proposal will have a differential impact on any members of this group.
<b>What action(s) can you take to address the differential impact?</b>

**3.10 Welsh Language**

Will this Policy/Strategy/Project/Procedure/Service/Function have a **differential impact [positive/negative]** on Welsh Language?

	Yes	No	N/A
Welsh Language			x

<b>Please give details/consequences of the differential impact, and provide supporting evidence, if any.</b>
It is not expected that this proposal will have a differential impact in relation to Welsh Language.
<b>What action(s) can you take to address the differential impact?</b>

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**4. Consultation and Engagement**

What arrangements have been made to consult/engage with the various Equalities Groups?

Consultation has been held with the Lead Provider for the Healthy Lifestyles package who has shared this information with key partners in Health. The proposal has been shared with the Steering Group for Early Years and Healthy Lifestyles for comment. Partners in Education have been made aware of the consideration to remove this funding and have been given an opportunity to respond.

Stakeholder Engagement sessions have been held advising of the change in focus for the Families First programme, away from Health focussed projects.

**5. Summary of Actions [Listed in the Sections above]**

<b>Groups</b>	<b>Actions</b>
Age	Preventative work such as Healthy Schools, PSE and National Campaign work will be required to pick up service lost in this area.
Disability	
Gender Reassignment	
Marriage & Civil Partnership	
Pregnancy & Maternity	
Race	
Religion/Belief	
Sex	
Sexual Orientation	
Welsh Language	
Generic Over-Arching [applicable to all the above groups]	Schools will already be involved in the Healthy Schools scheme which will pick up much of this work. The Smoke Free Schools programme and other peer mentoring schemes should be used to divert those currently using the service.

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**6. Further Action**

Any recommendations for action that you plan to take as a result of this Equality Impact Assessment (listed in Summary of Actions) should be included as part of your Service Area's Business Plan to be monitored on a regular basis.

**7. Authorisation**

The Template should be completed by the Lead Officer of the identified Policy/Strategy/Project/Function and approved by the appropriate Manager in each Service Area.

Completed By : Dr Ceri George	Date: 10-11-16
Designation: Improvement Project Manager – Prevention and Partnerships	
Approved By: Angela Bourge	
Designation: Operational Manager – Strategy, Performance & Resources	
Service Area: Social Services	

- 7.1 On completion of this Assessment, please ensure that the Form is posted on your Directorate's Page on CIS - *Council Wide/Management Systems/Equality Impact Assessments* - so that there is a record of all assessments undertaken in the Council.

For further information or assistance, please contact the Citizen Focus Team on 029 2087 3059 or email [citizenfocus@cardiff.gov.uk](mailto:citizenfocus@cardiff.gov.uk)